



## Summerville Elementary School

835 South Main Street  
Summerville, SC 29483

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	743 Students	
<b>Principal</b>	Lori Dibble	843-873-2372
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	C. Gail Hughes	843-261-3806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

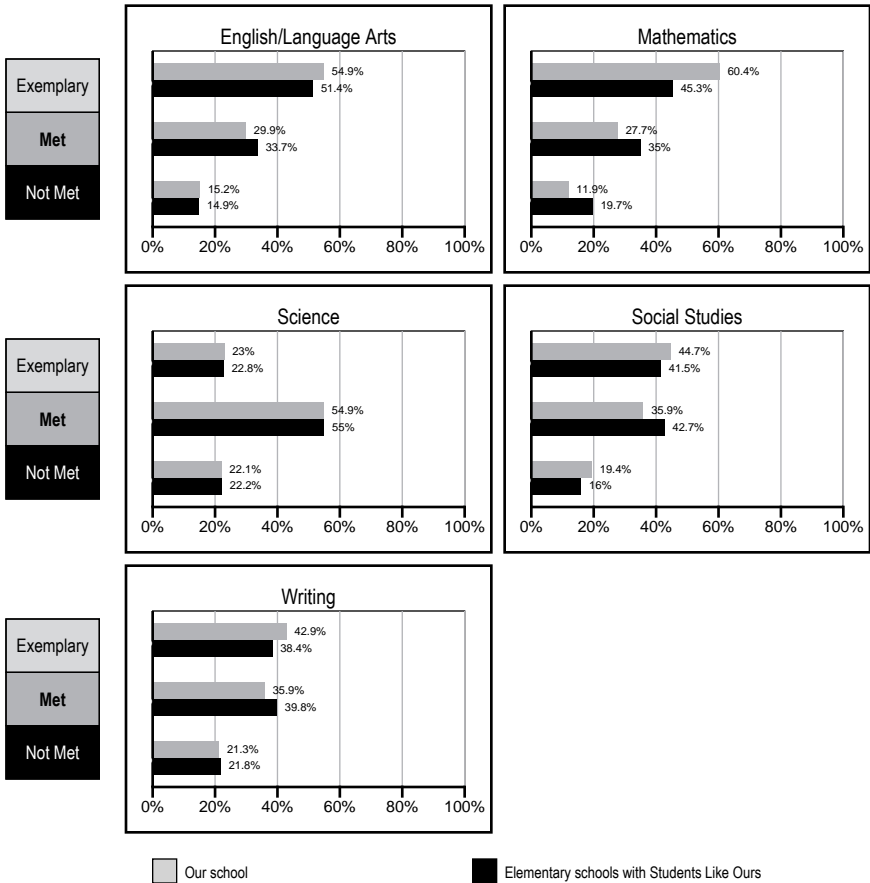
96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
41	37	10	0	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=743)</b>				
First graders who attended full-day kindergarten	97.1%	Down from 99.2%	100.0%	100.0%
Retention rate	0.9%	Up from 0.4%	0.9%	0.9%
Attendance rate	95.7%	Down from 96.3%	96.4%	96.3%
Served by gifted and talented program	10.3%	N/A	9.9%	7.2%
With disabilities	14.7%	N/A	11.7%	12.4%
Older than usual for grade	1.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	75.5%	Up from 72.2%	64.4%	62.5%
Continuing contract teachers	86.8%	Down from 90.7%	86.7%	83.3%
Teachers returning from previous year	88.4%	Up from 85.4%	89.7%	88.3%
Teacher attendance rate	93.7%	Down from 94.9%	95.0%	95.0%
Average teacher salary*	\$50,329	Up 0.8%	\$49,290	\$48,193
Professional development days/teacher	10.5 days	Up from 9.1 days	12.1 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.2 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.1%	Down from 90.6%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,732	Up 9.3%	\$7,006	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 67.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 66.5%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Summerville Elementary School, "Where Leadership is an Art", is a neighborhood school nestled within the heart of Summerville. Our mission is to lead the way every learner every day, with rigor, relevance, and relationships. Our goal is to create leaders of self by teaching skills of self-discipline, self-awareness, and self-confidence. We are proud to have been named the 25th Lighthouse School in the world through The Leader in Me program.

We celebrate the growth we have seen in our school this past year. SES received the Palmetto Silver Award for student improvement. Our teachers were engaged in monthly debriefings to analyze student data in order to improve instruction and meet the diverse needs of our learners. Every one of our students, 4K – 5th grade, have their own data notebooks where they set personal and academic goals and track their progress throughout the year. These notebooks are used during student-led conferences with parents and peers. At our annual Parent Information Night, teachers share our school goals and classroom goals with parents to ensure a successful year. Students are involved in leadership roles for parent nights, PTA meetings, Arts Festival, Leadership Day, Award Ceremonies and various family nights.

We attribute our successes to our dedicated students, teachers, parents, and community. We are fortunate to have a deeply involved business community that supports our efforts inside the classroom by offering their time and expertise to co-teach lessons with teachers. This Adopt-a-Teacher model allows our students to experience life skills through the eyes of professionals in the field. They are truly impacting a generation of learners at SES.

Our systematic approach to interventions allowed us to offer instructional support to our students in kindergarten through fifth grades in the area of reading and literacy. We successfully incorporated an Accelerated First concept this year, providing an environment that immerses our at-risk learners in literature. Students participating in these programs showed a year's growth in their reading level. We also utilized a Math and Science coach to work with teachers on standards alignment and curriculum development. We are proud to recognize our Robotics team, which placed first in the state for Presentation.

Our day begins with students presenting the news and ends with them giving the afternoon announcements. They are involved in decision-making that includes participation in interviews for potential teacher candidates. We are committed to keeping our students at the centerpoint of everything we do. We set our yearly goals that include plans to benefit each and every child that we are honored to teach and mold for our future workforce.

Lori Dibble, Principal; Kathy Green and Tammie Golden, SIC Co-chairs

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	119	42
Percent satisfied with learning environment	92.9%	90.8%	95.2%
Percent satisfied with social and physical environment	94.6%	82.8%	97.7%
Percent satisfied with school-home relations	96.3%	89.8%	90.9%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Summerville Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.3	679.2	632.7	654.8	100.0	100.0
Male	669.8	677.4	634.6	659.2	100.0	100.0
Female	680.4	680.9	631.1	650.1	100.0	100.0
White	690.9	698.4	645.4	673.4	100.0	100.0
African American	652.2	651.2	613.9	627.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	624.7	626.0	592.3	611.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.7	661.9	623.2	638.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	140	99.3	17.8	16.3	65.9	82.2
	4	129	100	15.7	28.9	55.4	84.3
	5	135	100	11.1	37.3	51.6	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	100	11.9	24.8	63.3	88.1
	4	114	100	18.1	33.3	48.6	81.9
	5	131	100	14.4	31.2	54.4	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	140	100	22.3	32.3	45.4	77.7
	4	129	100	19.8	24.8	55.4	80.2
	5	135	100	8.7	44.4	46.8	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	100	12.8	26.6	60.6	87.2
	4	114	100	10.5	27.6	61.9	89.5
	5	131	100	11.2	31.2	57.6	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	75	100	44.1	35.3	20.6	55.9
	4	126	100	28.8	55.1	16.1	71.2
	5	67	100	20.6	50.8	28.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	100	31.5	50	18.5	68.5
	4	113	100	19.2	56.7	24	80.8
	5	64	100	16.4	54.1	29.5	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	68	100	23.1	40	36.9	76.9
	4	129	100	23.1	42.1	34.7	76.9
	5	68	100	23.8	38.1	38.1	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	12.7	50.9	36.4	87.3
	4	113	100	14.4	39.4	46.2	85.6
	5	67	100	31.3	18.8	50	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	134	97	18.9	38.5	42.6	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	119	95	23.8	32.4	43.8	76.2
	4	115	96.5	19.6	44.1	36.3	80.4
	5	131	97	20.5	32	47.5	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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